



Agenda Item

6

The Children and Young People's Service

Report to Haringey Schools Forum – 13 July 2017

Report Status

For information/note
For consultation & views
For decision

Report Title: Schools Forum Membership and Constitution

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Purpose: To review the membership of the Forum.

Recommendations:

1. That there be no change to the allocation of places for Academy representatives for the Academic year 2017/18.
2. To note the number of governor vacancies and the responsibility of the Haringey Governors Association for submitting nominations for these places.

1. Report.

1.1 Membership

This annual report on Forum membership reviews the number of Academy members ensuring that the allocation of places to the schools representatives is proportionately represented, having regard to the total number of pupils in attendance in the various settings.

- 1.2 The attached appendix sets out the number and proportion of pupils in attendance across the school settings and phases. This indicates that in accordance with the October 2016 census date 21,075 pupils attended maintained schools out of a total of 33,633 pupils , which is roughly two thirds, which accords with the current allocation of 6 places from the academy sector and 19 places for representatives from the maintained sector.
- 1.3 As well as the term of office coming to an end, a member ceases to be a member of the Schools Forum if he or she no longer occupies the office by which he or she became eligible for election, selection or appointment to the Schools Forum. There are currently vacancies for a secondary maintained school governor, one primary governor and two secondary academy governors. The Haringey Governors Association are responsible for nominating governors for filling these places.

2. Future of the Forum

- 2.1 At present there remains a continuing role for the schools' forums in 2017-18 and 2018-19 in carrying out their current role of advising on the school's budget and the local formula, and making decisions about what spending can be held centrally in relation to schools. However, if the 'hard formula' for schools comes in 2019-20, the Forum's role will change substantially. The DfE has indicated that in advance of introducing the 'hard formula', they will carry out a review from first principles of the role, functions and membership of schools' forums.